



(九年级上册 U7 Reading Part 1)教学设计

广州市花都区花广金狮学校 龚远明

一、教学材料

Level: Junior Three

Teaching Material: Oxford English Book9A P99, 读写任务单

Teaching content: Unit 7 The Adventure of Tom Sawyer (Reading Part 1)

Lesson type: Reading

Lesson length: 40 minutes

二、教学内容分析

本单元以“汤姆·索亚历险记”为话题，以马克·吐温的不同作品为主线。学生在阅读(Reading)板块阅读一则节选自马克·吐温的长篇小说《汤姆·索亚历险记》的故事——“汤姆漆栅栏”，理解故事的情节发展，了解人物性格，体会马克·吐温作品中的幽默。

三、学情分析：

- Students in this class are often concentrated on English classes. Most of them are outgoing and but not good at English, while some of students are not interested in English, so it is challenging to get them involved.
- Students may know some reading skills, but they don't know how to use them to solve the reading problems.

四、课时教学目标：

- Language ability: Students are able to master the structure of the story.
- Learning strategy: Students are able to use skimming and scanning to get the main ideas quickly and understand Tom's idea to trick other boys into doing his work.
- Thinking quality: Students are able to form flow chart of a passage.
- Cultural awareness: Students are able to understand Chinese and American literature by learning the article written by Mark Twain.

五、教学重难点：

- Important point: To help the students to use skimming and scanning to get the main ideas quickly.
To help the students to understand Tom's idea to trick other boys into doing his work.
- Difficult point: to use the reading skills like scanning, skimming and extensive reading to work out the problems.

六、教学资源：Reading material; PowerPoint slides; student worksheets; Multi-media.





七、教学过程:

教学环节	教师活动	学生活动	设计意图	教学评价形式	评价内容	评价标准
Greeting& Learning goals(2')	1. Greeting 2. Introduce the learning goals.	1. Greeting. 2. know about the learning goals.	Let the students know what they are going to learn in this class so that they can assessment at the end of this class.	Teacher evaluation		Accuracy
Warming-up & Lead-in (5')	1. Task 1: Ask the students to watch a video and guess the name of the song in it.	1. Watch the video and guess the name of the song.	To arouse students' interest and lead in what they are going to learn in this class.	Teacher evaluation	Arouse students' interest in the article.	Accuracy
Reading(30')	一、Pre-reading 1. Lead Ss to answer the questions on PPT by looking at the pictures, the title and the introduction of the article on page 99. 2. Lead Ss to review the six elements of a story 二、While-reading 1. Lead Ss to use skimming to get the main idea by finishing the six elements of the story. 2. Lead Ss to read Part 1(cause) and finish the questions on the PPT. 3. Lead Ss to complete the flow chart of Tom's idea to trick other boys into doing his work by using scanning strategy. 3. Lead Ss to finish the exercise of the result part.	1. Look at the pictures, the title and the introduction of the article on page 99, and answer the question on PPT. 2. Speak out the six elements of a story. 3. Get the main idea by finishing the six elements of the story. 4. Finish the exercise set for the cause, the process and the result. 5. Analyze the dialogue to understand what the characters thought and how they felt 6. Group work: Act out	1. To develop Ss's reading abilities of skimming and scanning. 2. Make Ss have a better understanding of Tom Sawyer's trick. 3. To have a better understanding of the story.	Teacher evaluation	1. Finish the flow chart of Tom's trick. 2. Act out the story with correct emotion.	Ability of observing and thinking





	4. Lead Ss to analyze the dialogue to understand what the characters thought and how they felt. 三、Post-reading Act out the story. Lead Ss to pay more attention to the intonation, the voice and the emotion when they role play the story.	the story. Pay more attention to the intonation.				
Summary& Homework (3')	1. Conclusion. 2. Set the homework.	1. Summarize what they have learned in this lesson. 2. Finish the homework.	To guide students to sum up what they have learned	Teacher evaluation		Accuracy

八、板书设计

<p>Unit 7 Reading Tom Sawyer paints the fence</p> <p>Time: Saturday</p> <p>Place: In town</p> <p>Characters: Aunt Polly, Tom Sawyer, Ben Rogers Billy Fisher and Johnny Miller</p> <p>Process (Tom's trick)</p> <p>Cause (Tom got a task)</p> <p>Result (happy ending)</p>	<p>Intonation:</p> <p>Emotion:</p> <p>Voice:</p> <p>Fluency:</p>
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