**(八年级U7单元1课时)教学设计**

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1. **教学材料**

Level：Junior Two

Teaching Material: Oxford English Book8AP109

Teaching content: Unit7Memory(More Practice)

Lesson type: Reading

Lesson length: 40 minutes

1. **教学内容分析**

本单元School life的主题属“人与自我”的范畴，属于“生活与学习”的主题群。以“记忆”的话题,以提高记忆力的方法为主线。

学生在补充阅读（More Practice）板块阅读一篇关于提高记忆力的说明文，然后补全表格中的信息；并讨论更多提高记忆里的方法。

1. **学情分析：**

* Students in this class are usually concentrated in English classes. Most of them are outgoing but not good at English, while some of students are not interested in English, so it is challenging to get them involved.
* Students may have some reading skills, but some of them don’t know how to use them to solve the reading problem.

**四、课时教学目标：**

* Language ability: Students are able to master the structure of the passage.
* Learning strategy: Students are able to use skimming and scanning to get the main idea quickly .
* Thinking quality: Students are able to know how to improve their memory.
* Cultural awareness: Students are able to know the ways of improving their memory and live in a healthy life.

**五、教学重难点：**

* Important point: To help the students use skimming and scanning to get the main ideas quickly.

To help the students master the structure of the passage.

* Difficult point: To help the students know the ways of improving their memory and live in a healthy life.

**七、教学资源：**Textbook; PowerPoint slides; student worksheets; Multi-media, a blackboard and chalks.

**八、教学过程：**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 教学环节 | 教师活动 | 学生活动 | 设计意图 | 教学评价形式 | 评价内容 | 评价标准 |
| **Warming-up& lead-in**  **(2’)** | 1. Greeting   2.Introduce the learning goals. | 1.Greeting.  2.Learn about the learning goals. | To arouse students’ interest in the topic. | Teacher evaluation |  | Accuracy |
| **Pre-reading**  **(2’)** | 1: lead in  2,To learn the new words | 1. To know the topic 2. To read the new words | To arouse students’ interest in the topic and prepare for the learning of the article. | Teacher evaluation | To learn some facts about water | Accuracy |
| **While-reading(10’)** | 1. Listen to the article and complete the form on the paper sheet 2. Read the article and divide the passage 3. Complete the form on P109 4. Analyze the three ways of improving memory | 1. Listen to the article and complete the form on the paper sheet. 2. Read the article and divide the passage 3. Complete the form on P109 4. Analyze the three ways of improving memory | 1. To have a quick understanding of the article. 2. To help students better comprehend the article. | Teacher evaluation |  | Accuracy |
| **Post-reading**  **(24’)** | 1. Do you know other ways to improve your memory?   2.Write an E-mail to DaXiong | **1.**Discuss with group members.  2.Presentation | 1. To check students’ article. 2. To cultivate their cooperation ability and train their oral English. | Teacher evaluation  Group evaluation | Discussion | Ability of observing and thinking |
| **Summary&**  **Homework**  **(2’)** | 1. Summary. 2. Make a poster about how to improve your memory | 1. Self check what they have learned in this lesson.   2,Finish the homework. | To guide students to sum up what they have learned | Teacher  evaluation |  | Accuracy |

**九、板书设计**

|  |  |
| --- | --- |
| **Unit 7 How to improve your memory**  **Para1 Topic sentence：**  **.**  **Para2 Raise(提出) a question：**  **.**  **Para3 It is important to .**  **Para4 can make your memory work better.**  **Para5 Relaxation can help your brain**  **.**  **Para 6 Conclusion: To improve your memory, you should ，**  **and .** | **Para 1 Memory is very important.**  **Para 2-5 Three ways to improve your memory.**  **Para 6 Summarize(归纳) the three ways.** |

附表1

**Para1 Topic sentence： 。**

**Para2 Raise(提出) a question： 。**

**Para3 It is important to 。**

**Para4 can make your memory work better.**

**Para5 Relaxation can help your brain 。**

**Para 6 Conclusion: To improve your memory, you should ，**

**and .**

附表2

Can you write an E-mail to Da Xiong to tell him some scientific(科学的) ways to improve his memory?

Dear Da Xiong,

I know that you have trouble in memorizing the new words. Here are some suggestions about how to improve your memory.

Hope these ways are useful for you.

Yours,...